

Hasbrouck Heights School District

First Grade-Benchmarks

LISTENING AND SPEAKING

1) Clearly expresses ideas orally.

Trimester	1	2	3	4
ALL	Student rarely expresses ideas and comments in clear language and in complete sentences, using correct verb tenses.	Student occasionally expresses ideas and comments in clear language and in complete sentences, using correct verb tenses.	Student consistently expresses ideas and comments in clear language and in complete sentences using correct verb tenses.	Student has achieved grade-level expectations and extends ideas in complete sentences, using correct subject-verb agreement and correct use of irregular plural nouns.

2) Demonstrates listening skills for information and understanding.

Trimester	1	2	3	4
ALL	<ul style="list-style-type: none"> • Student rarely responds to comments of others through multiple exchange. • Student rarely asks questions about information presented orally in order to deepen understanding. 	<ul style="list-style-type: none"> • Student occasionally responds to comments of others through multiple exchange. • Student occasionally asks questions about information presented orally or visually in order to deepen understanding. 	<ul style="list-style-type: none"> • Student consistently responds to comments of others through multiple exchanges. • Student asks and answers questions about information presented orally or visually in order to deepen understanding. 	<ul style="list-style-type: none"> • Student has achieved grade-level expectations, restates key elements, and answers questions about information to deepen understanding or clarify comprehension.

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3) Participates in group discussions actively and appropriately.

Trimester	1	2	3	4
ALL	Student rarely participates in group discussions and follows discussion rules: listening to others, speaking one at a time, gaining the floor in respectful ways.	Student occasionally participates in group discussions and follows discussion rules: listening to others, speaking one at a time, gaining the floor in respectful ways.	Student consistently participates in group discussions and follows discussion rules: listening to others, speaking one at a time, gaining the floor in respectful ways.	<ul style="list-style-type: none">• Student has achieved grade level expectations and stays on topic by linking his/her own additions to the conversation or previous remarks of others.• Student extends his/her ideas and understanding in light of the discussion.